

Detailed Course Scheme
BBA LL.B.
(Five years integrated Law programme)

Semester III
(2018-2023)

DOC201906170039



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2019 along with Examination pattern is as follows:

Semester -III

S. No	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law- I	4	1	0	5
2.	16004400	Constitutional Law- I	4	1	0	5
3.	16004500	Law of Crimes I(IPC)	4	1	0	5
4.	11012100	Business Environment	4	1	0	5
5.	11005300	Human Resource Management	4	1	0	5
6.	16010900	Moot Court Techniques I	1	0	2	2
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
Total			23	5	2	31

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Course Outline:

The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Unit-I: Introduction of Hindu and Muslim Law

- a) Sources of Hindu Law
- b) Sources of Muslim Law
- c) Schools of Hindu Law
- d) Schools of Muslim Law

Unit-II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage: Theories, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-III: Muslim Marriage and Dissolution of Marriage

- a) Nikah (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-IV: Adoption, Maintenance of Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law of adoption
 - iii. Inter Country Adoption
- b) Adoption: Conditions and Effect
 - i. Capability
 - ii. Effect
- c) Maintenance
 - i. Entitlement
 - ii. Enforcement

- iii. Maintenance Rights of Muslim Women
- iv. Maintenance under the Code of Criminal Procedure, 1973
- d) Guardianship

Case studies

1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*
AIR 2001 SC 938 1
2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487 4
3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564 8
4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650 12
5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43 23
6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263

Suggested Readings :

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Course Outline

Unit-I: Constitution

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Doctrine of basic structure

Unit-II: Constitutional Organs

- a. Parliament

- i. Composition
- ii. Parliamentary Sovereignty
- iii. Parliamentary Privileges
- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

- a. Emergency Provisions :
 - 1. Proclamation of emergency
 - 2. Failure of Constitutional machinery in states
 - 3. Provisions as to financial emergency
- b. Amendment procedure and review of Constitution

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Case Studies:

1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461 1
2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918 8
3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241 25
4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549 40
5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Course Name: Law of Crimes I

Course Code: 16004500

Course Outline

Unit-I: Introduction to Substantive Criminal Law

- a) Extent and operation of the Indian Penal Code
- b) Definition of Crime
- c) Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106)

- a) Definitions
- b) Mistake
- c) Judicial and Executive acts
- d) Accident
- e) Necessity
- f) Infancy
- g) Insanity
- h) Intoxication
- i) Consent
- j) Good Faith
- k) Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

- a) Joint and Constructive Liability
- b) Criminal Conspiracy
- c) Attempt
- d) Abetment

Unit-IV: Punishment

- a) Offence against the State
- b) Offence against Public Tranquillity
- c) Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
4. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
5. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
6. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
7. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
8. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
9. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
10. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
11. Bare Act of Indian Penal Code, 1860

Course Name: Business Environment

Course Code: 11012100

Course Outline

Unit I: Introduction

Overview of Indian Business Environment, Complexity and Diversity of Business Environment due to Globalization, Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.

Types of Business and its Role: Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatization, Joint sector and Cooperative sector in India.

Unit II: Political Environment

Three political institutions: Legislature, Executive and Judiciary; Fundamental rights and Directive Principles of state policy, Rationale and extent of state intervention.

Legal Environment: Company Regulatory Legislations in India, FEMA, EXIM policy. Competition Law, Consumer Protection Act 1986, Right to Information Act 2005.

Unit III: Economic Environment

Concept and Salient features of various economic system, New Industrial policy and industrial licensing; New Economic policies, Aspects of economic reforms and its effects on business, Emerging Economies specially focus on BRICS. Effect of recession on Business and remedies for that, Economic Planning in India: Objectives, Strategies and Evaluation of five year plan; Monetary and Fiscal Policy; Role of RBI, Stock Exchange and Role of SEBI.

Unit IV: Social- Cultural Environment

Cross-Cultural Business Environment due to globalization, Demographic conditions in India, change in buying pattern; **Technological Changes:** Innovation and technological changes and shorter span of Product Life Cycle is a challenge to the business **Ecological Environment:** Environment Protection: Green Management, Global Warming, Carbon Foot Printing, **Global Business Environment:** Impact of Multinational Corporation and Global Competitiveness.

Suggested Readings

1. Dr Francis Cherunilam, Business Environment Text & Cases, Himalaya Publishing.
2. S.K. Mishra, and V.K Puri, Economic Environment of Business, Himalaya Publishing
3. Paul Justine, Business Environment- Text and Cases, TATA McGraw Hill.
4. Aswathappa, Essential of Business Environment, Himalaya Publishing
5. P. K. Ghosh ; Business Environment; Oxford University Press
6. V.K. Bhalla ; Business Environment, Sultan Chand
7. Seikh Salim ; Business Environment. Pearson
8. Economic Survey, Government of India (Latest)

Course Name: Human Resource Management

Course Code: 11005300

Course Outline

Unit I: Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs HRM, Strategies for the New Millennium :Role of HRM in strategic management, human capital; emotional quotient; mentoring; ESOP; flexi-time; quality circles; Kaizen TQM and Six Sigma.

Unit II: Acquisition of Human Resources

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction. Job changes – transfers, promotions/demotions, separations.

Unit III: Training and Development

Concept and importance of training; types of training; Methods of training; design of training programme; evaluation of training effectiveness; executive development – process and techniques; career planning and development

Unit IV: Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration – base and supplementary; Performance and Potential appraisal – concept and objectives; traditional and modern methods, limitations of performance appraisal methods, 360 degree appraisal technique; Maintenance: overview of employee welfare, health and safety, social security.

Suggested Readings:

1. Chhabra, T. N; *Human Resource Management*; Dhanpat Rai and Co. Pvt. Ltd NewDelhi 2003
2. Dr. Gupta, C. B.; *Human Resource Management*, Sultan Chand and Sons, NewDelhi, 2003
3. Flipppo, EdwinB., *Personnel Management*, Tata McGraw Hill.
4. Rao,V S P, *Human Resource Management, Text and Cases*, Excel Books,2004.
5. Aswathappa, K.; *Human Resource and Personnel Management (Text and Cases)*,
6. Tata McGraw Hill Publishing Company, New Delhi, 2003
7. Dessler, Gary; *Human Resource Management*; Prentice Hall.
8. D’Cenzo, David A & Stephen P.R obbin, *Personnel Human Resource Management*, Prentice Hall of India.
9. Beardwell, Ian & Len Holden, *Human Resource Management*, Macmillan, Delhi

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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